

	Y	'ear 13 (	Curriculum i Frenc	ntent – 2022 h	2-23	
	Autumn Te	erm	Spring	Term	Summe	r Term
	1	2	1	2	1	2
Key Concepts	Themes 1.1-1.3 LMa - Consider the beliving in an ethnically society Consider the need for	enefts of diverse	1		1	2





	which are valuable to the individual and to	the recording. "upils need to remember that /LL	
	societyhe content is suitable	responses must be in (rench	
	for students who wish to progress	(or the written e' am. all 3uestions will	
	to	re3uire a critical appreciation of the	
	employment or to further study.	concepts and issues covered in the wor#	
	including a modern languages	and a critical and	
	degree.	analytical response to features such as	
	\$tudents must identify a sublect	the form and the techni3ue of	
	or a #ey 3uestion which is of interest to them and which	presentation, as appropriate to the wor# studied (e.g. the e, ect of narrative	
	relates to a	voice in a prose te't or camera wor# in	
	country or countries where	a flm).	
	(rench is spo#enhey must	<u></u>	
	select relevant information in		
	(rench from		
	a range of sources including the		
	internethe aim of the research		
	prolect is to develop research		
	s#ills. \$tudents will demonstrate their		
	ability to initiate and conduct		
	individual research by analysing		
	and		
	summarising their fndings. in		
	order to present and discuss		
	them in the spea#ing		
00:11- *	assessment.	2 anhanas thair linguistic a #illa and	
S&ills *	2 enhance their linguistic s#ills and promote and develop their	2 enhance their linguistic s#ills and promote and develop their capacity for	
Characterist	capacity for critical thin#ing on	critical thin#ing on the	
ics	the	basis of their #nowledge and	
	basis of their #nowledge and	understanding of the language. culture	
	understanding of the language.	and society of the country or countries	
	culture and society of the country	where the language is spo#en	
	or	2 develop control of the language	
	countries where the language is	system to convey meaning. using	



	spo#en	



	language and spea#6 2 foster their ability to languages 2 e3uip themselves was transferable s#ills sus autonomy, resource creativity, critical thin#ing, and linguist and cognitive) e' ibil enable them to procefurther study or to employm 2 develop their capacitical and analytical through the language 2 develop as independent esearchers through language of study.	vith ch as ulness. ic. cultural ity that will eed to ent city for I thin#ing e of study	of study 2 develop a	in#ing through the language independent researchers language of study.	
Aspirations * Careers	-eacher	-ranslation		8an#ing	
	%riter	&iplomatic	services	/rmed forces	
	(light attendant	+diting		Legal services	
	"ilot	9ournalism		+mbassy wor#	
	nterpreter	! esearche	r	Customer care e' per	iences