

Year 10 Curriculum | 2022-23
AQA: GCSE Graphic Communication

	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2

Branding Ideas: A series of activities that explore the development of ideas to broaden the thinking process.

A series of activities that explores experimental type forms / Personal responses / Contextual connections / Leading to a Typographical Outcome(s). Final responses will be presented as magazines, Posters, slogans or brand design

Artist response to a variety of themes including, technology, Street food, Social issues, and In the news. Contextual / Ideons /

- AO3: Record ideas, observations and insights relevant to intentions as work progresses.
- AO4: Present a personal and meaningful response that realises intentions and demonstrates

	the requirements of the AOs.	the requirements of the AOs.	good practice, raising expectations and allowing students to experiment and build skills. But still allowing independence and personalised approaches within this structure, meeting all AO's.	good practice, raising expectations and allowing students to experiment and build skills. But still allowing independence and personalised approaches within this structure, meeting all AO's.		
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Pupils will build on previous knowledge and skills:
Most detail is in previous sections above:
Key breakdown:

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